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## Making Sense Theory Interpretation Thom

**theories of reading and implications for teachers** - theories of reading and implications for teachers e. marcia sheridan indiana university at south bend when reading current research, one is overwhelmed

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**enhancing learning by integrating theory and practice** - wrenn and wrenn enhancing learning 259 boud, cohen, and walker (1993) believe that experience is the central consideration of all learning.

**transformative learning: theory to practice** - transformative learning: theory to practice 9 autonomy here refers to the understanding, skills, and disposition necessary to become critically reflective of one's own assumptions and to engage effectively in discourse to validate one's beliefs through the experiences of others

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**types of learning? - oecd** - 2 vester maintains: "the greater the variety of the kinds of explanations offered and the more channels of perception are used (...), the more firmly the knowledge is stored, the more diversely it is anchored and also understood, the larger the number of pupils who understand the subject matter and will remember it

**the knowing organization: how organizations use ...** - 3march, j g and simon, h a (1993) organizations 2nd edition, blackwell, oxford 4simon, h a (1957) models of man: social and rational john wiley, new york 5simon, h a (1976) administrative behavior: a study of decision-making processes in administrative organization 3rd edition, free press, new york

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**the selection of a research design - sage publications** - the selection of a research design the traditional notion of the absolute truth of knowledge (phillips & burbules, 2000) and recognizing that we cannot be "positive" about our

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**schema therapy - david bricker** - — to home page a client's guide to schema therapy david c. bricker, ph.d. and jeffrey e. young, ph.d. schema therapy institute harry is a 45-year old middle-level manager.

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